# Public Schools of North Carolina

## **EC** Division Webinar

October 1, 2019

- Losing Information:
  - Users will enter information and then it is lost or not saved (ex: therapy notes in service documentation module, assessments entered in special ed module).

User Roles/Access/Setting Up Team Members

Cut-paste limitations

 Users have to enter assessment subtests as their own assessment

- Incomplete or inaccurate data migration from PowerSchool:
  - students showing up some days, not others.
  - not all students are accessible in the system;
     (some students have graduated)
  - Data transferring over incorrectly (emergency contacts as parents)

- The final document that prints is excessive.
  - EX: a kindergarten student's IEP print every assessment the child could possibly take throughout school career; then notes participating/not participating
  - Excessive printing of classroom activities
  - Progress reports are excessive (24-64 pages)
  - Making a complicated process for parents even more complicated

- Review of Accommodations Form:
  - Users feel this will become a bigger issue as the semester ends and testing begins.
  - There are too many restrictions on who can run the reports
  - This will be a problem for testing coordinators

 Assessment menus are massive and not alphabetized

- Lack of existing data in the system
  - past assessments
  - attendance

 All of the above mentioned issues are causing a lack of confidence concerning the ability to have an accurate December 1 child count

Pre-school User Roles and Settings

- Helpful Links:
  - Monday Messages
    <a href="https://ec.ncpublicschools.gov/ecats/monday\_messages">https://ec.ncpublicschools.gov/ecats/monday\_messages</a>
  - User Type Guide and Detailed User Type Listing
  - https://ec.ncpublicschools.gov/ecats/specialeducation/training

### **Training Concerns**

 Require training that allows end users to see an active site - work through procedure and rationale

#### ZenDesk Concerns

Response time of ZenDesk

Closing of tickets and marking as solved